

Elementary Hybrid/Distance Instructional Model

1. For the hybrid instructional model, weeks shall be scheduled in an “AA/X/BB” model.
 - A. “AA” days will be Monday and Tuesday and “BB” will be Thursday and Friday. These days will follow the current contract agreement, excluding LIF and adjusted planning minutes. Student caseloads will be divided into approximately equal “AA” and “BB” cohorts (including equitable assignment of student with special needs per the CBA). Classroom teachers are not expected to provide synchronous or live instruction with students with the off cohort on these days. Safety guidelines (lunch, recess, attestation, distancing, masks, etc.) on these days will be followed according the EPS Safety Covid Handbook, current MOU, and specific building safety plans.
 - B. The “X” day will be on Wednesdays. To start the day, classroom teachers will target 45-minutes of synchronous class time and related developmentally appropriate activities determined by the teacher. This time should be utilized for attendance and student connection. All other time shall be utilized for planning and office hours determined by the classroom teacher. ALIF will be utilized to support the hybrid and distance learning strategies and implementation. Employees may work offsite during this day.
 - C. On days students are not engaged with in-person instruction (AA/BB) and time after the 45-minute target on Wednesdays (X), classroom teachers will provide asynchronous activities. These activities shall be determined by the teacher or hybrid grade level team and may include, but not limited to, iReady, linked ELA and math lessons on the teacher’s on-line platform, independent directed learning, independent reading, and specialist time. Participation in any these activities will count towards attendance. Teachers will provide a structured schedule of directed independent learning including core subjects.
 - D. Delivery of instruction for elementary specialist will be determined at a later date. Data collected from surveys will be used in creating the best delivery of instruction as possible in the current environment.
 - E. Teachers will have 2 days to implement this change prior to students arriving. Instruction for students will be asynchronous or directed independent learning in order to accommodate teacher implementation.
2. Teachers remaining in a distance teaching model will remain under the current MOU with the exception of LIF moving to Wednesday when student return to campus.